



Job Announcements—Instructional

Dr. Pedro Albizu Campos Puerto Rican High School

Instructional Team Position

Job Description

General: At Albizu Campos Puerto Rican High School, our teachers instruct four core classes of fifteen students, two elective courses also of fifteen students and, if interested, a class in physical education. We expect for teachers to create their unit plans, their assessments and their classroom learning activities considering the following benchmarks, concepts and actions: Illinois State Standards; Authentic Assessments; Student-Centered/Teacher Driven; Critical Pedagogy; Democracy; Self and Social Transformation; Culturally Relevant; and Community Building in the Puerto Rican community.

Openings in Math and in Science. See Below for Details

Mathematics Instructor

Qualifications:

- BA in the field of Mathematics
- Type 9 certified (recommended, or willingness to participate in certification program)
- Basic Skills Test and Content Area Test completed
- Bilingual (Spanish and English recommended)

Job Description

Mathematics: There are two teachers in each department that have collaborative planning time. In the next few years, we expect for the Math department to use their integrated curriculum to create units aligned with the concept of Social Ecology and the practice of Urban Agriculture. We will have a hydroponically based rooftop greenhouse that is a part of a larger community sustainability initiative to transform some of the health issues that our community faces (e.g., diabetes, obesity, etc.). As a laboratory, the greenhouse and the community, have the potential to provide rich, hands-on instruction in the field of mathematics.

Science Instructor

Qualifications:

- BA in the field of Science
- Type 9 certified (recommended, or willingness to participate in certification program)
- Basic Skills Test and Content Area Test completed
- Bilingual (Spanish and English recommended)

Job Description

Science: There are two teachers in each department that have collaborative planning time. In the next few years, we expect for the Science department to use their integrated curriculum to create units aligned with the concept of Social Ecology and the practice of Urban Agriculture.



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