
Company Name: Dr. Pedro Albizu Campos Puerto Rican High School

Web Site: [http: www.pedroalbizucamposhs.org](http://www.pedroalbizucamposhs.org)

Company Description: Community based High School founded in 1972 serving students who have dropped out, providing a standards-based culturally relevant instruction with a social ecology theme, dual enrollment opportunity and portfolio/research graduation requirement.

Equal Opportunity Employer: Yes

Contact Information:

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Job Title: Mathematics Teacher

Job Description: Provide integrated mathematics instruction that is focused on social ecology and the urban agriculture model of the high school. Two teachers in the department will share common planning time and will use the integrated curriculum to create rigorous units aligned to the IL State Standards as well as the school's Vision/Mission.

Type of Job: Teaching Position that requires student-centered instruction, careful assessment of student learning and lesson planning using the Understanding By Design model.

Job Location: Humboldt Park Chicago

Posting Date: Position to be filled by August 2010

Job Requirements:

On average, our full-time teachers have two "preps" in the core content area and teach four classes, each with 15 students. Our full-time teachers also have an advisory period and an elective class that they share with one of our counseling staff. Finally, if interested, teachers can also teach a class in physical education. Teachers are expected to create their unit plans, their assessments and their classroom learning activities considering the following benchmarks, concepts and actions: Illinois State Standards; Authentic Assessments; Student-Centered/Teacher Driven curriculum; Critical Pedagogy; Democracy; Self and Social Transformation; Culturally Relevant; and Community Building in the Puerto Rican community.

Degrees Wanted:

- Bachelor's degree, major in math or related field;
- Type 9 Certification in Math
- Basic Skills and Content Area Test completed

Job Targets:

Special Skills Wanted: Socially conscious educators willing to continue developing within a social ecology and the urban agriculture model of the high school.

- Commitment to excellence in working with students who had dropped out or been pushed out of school prior to enrolling at PACHS; Strong foundation in the high school science or math content areas;
- Strong foundation in pedagogical principles, understanding of critical pedagogy preferred;
- Commitment to working in Puerto Rican/Latino community
- Bilingual preferred

Other Job Requirements: See website: www.pedroalbizucamposhs.org

Job Title: Science Teacher

Job Description: Provide integrated science instruction that is focused on social ecology and the urban agriculture model of the high school. Two teachers in the department will share common planning time and will use the integrated curriculum to create rigorous units aligned to the IL State Standards as well as the school's Vision/Mission. A hydroponically based rooftop greenhouse laboratory will engage students in a community sustainability initiative to address health issues facing the community (e.g., diabetes, obesity, etc.).

Type of Job: Teaching Position that requires student-centered instruction, careful assessment of student learning and lesson planning using the Understanding By Design model.

Job Location: Humboldt Park Chicago

Posting Date: Position to be filled by August 2010

Job Requirements:

On average, our full-time teachers have two "preps" in the core content area and teach four classes, each with 15 students. Our full-time teachers also have an advisory period and an elective class that they share with one of our counseling staff. Finally, if interested, teachers can also teach a class in physical education. Teachers are expected to create their unit plans, their assessments and their classroom learning activities considering the following benchmarks, concepts and actions: Illinois State Standards; Authentic Assessments; Student-Centered/Teacher Driven curriculum; Critical Pedagogy; Democracy; Self and Social Transformation; Culturally Relevant; and Community Building in the Puerto Rican community.

Degrees Wanted:

- Bachelor's degree, in science or related field;
- Type 9 Certification in Science
- Basic Skills and Content Area Test completed

Job Targets:

Special Skills Wanted: Socially conscious educators willing to continue developing within a social ecology and the urban agriculture model of the high school.

- Commitment to excellence in working with students who had dropped out or been pushed out of school prior to enrolling at PACHS; Strong foundation in the high school science or math content areas;
- Strong foundation in pedagogical principles, understanding of critical pedagogy preferred;
- Commitment to working in Puerto Rican/Latino community
- Bilingual preferred

Other Job Requirements: See website: www.pedroalbizucamposhs.org

Job Title: Social Science Teacher

Job Description: Provide social science instruction that is focused on “Rethinking” history and society. Two teachers in the department will share common planning time and will use the curriculum to create rigorous units aligned to the IL State Standards as well as the school’s Vision/Mission.

Type of Job: Teaching Position that requires student-centered instruction, careful assessment of student learning and lesson planning using the Understanding By Design model.

Job Location: Humboldt Park Chicago

Posting Date: Position to be filled by August 2010

Job Requirements:

On average, our full-time teachers have two “preps” in the core content area and teach four classes, each with 15 students. Our full-time teachers also have an advisory period and an elective class that they share with one of our counseling staff. Finally, if interested, teachers can also teach a class in physical education. Teachers are expected to create their unit plans, their assessments and their classroom learning activities considering the following benchmarks, concepts and actions: Illinois State Standards; Authentic Assessments; Student-Centered/Teacher Driven curriculum; Critical Pedagogy; Democracy; Self and Social Transformation; Culturally Relevant; and Community Building in the Puerto Rican community.

Degrees Wanted:

- Bachelor’s degree, in science or related field;
- Type 9 Certification in Science
- Basic Skills and Content Area Test completed

Job Targets:

Special Skills Wanted: Socially conscious educators willing to continue developing within a social ecology and the urban agriculture model of the high school.

- Commitment to excellence in working with students who had dropped out or been pushed out of school prior to enrolling at PACHS; Strong foundation in the high school science or math content areas;

- Strong foundation in pedagogical principles, understanding of critical pedagogy preferred;
- Commitment to working in Puerto Rican/Latino community
- Bilingual preferred

Other Job Requirements: See website: www.pedroalbizucamposhs.org