

Course Requirements:

A. Attendance: Students are expected to be in all class sessions **on time**. Only excused absences will be given the opportunity to get missing work.

B. Class Participation: Students are expected to come to class prepared with materials, homework, readings and notes for classroom discussions. Classroom discussions will be a major part of this course.

B. Papers: Students will be expected to write academic papers throughout the school year. Information on paper topics, expectations and deadlines will be provided throughout the year.

C. Projects: Projects are per unit! You may have choices in project topics. Some projects are to be done individually while others can be done in groups. Students will be able to present their project topic in various forms.

D. Quizzes: Quizzes can take the form of but are not limited to multiple choice questions, short answers, quick reflection, and oral discussions.

Grading Scale: Work will be graded through a point system. Students will be given opportunities to redo their assignments to ensure they have opportunities to gain the skill necessary to pass the course.

Note: Syllabus is subject to change. You will be notified if this occurs.

Course Description:

Colonization to World War I: In this course, students will explore, examine, analyze and question the explorations of the world, colonialism and the consequence of colonization around the world in order to understand the emergence of the United States. Students will take the constitution test and learn other event from the Civil War up until World War I. Students will learn to be critical thinkers and ask essential questions to better understand how their lives and the world around them have been impacted by our history. Students will leave this course being able to determine cause and effect, make inference and draw conclusions on historical information. Students will be able to conduct research, analyze and interpret primary sources to conclude how historical events/people have had an impact on current/future events.

Student Responsibilities:

Students are expected to take active roles in their learning. As active learners, they must take on these responsibilities:

- Follow school wide rules and procedures.
- Follow all routines and procedures as discussed and posted in class.
- Be yourself, be real, and be honest!
- Treat others with respect!
- No one has the right to interfere with learning, so please don't interfere with the learning of others or your own by not taking responsibility.



U.S History I 2011-12

Instructor- Christina Camacho

Room: Ciales

Phone: 773-732-9798

**DO NOT LOSE ME!!!
I'M VERY
IMPORTANT!!**

Procedures and Routines

Procedures and routines are part of your life and need to be an important part of School Life! Procedures can be found everywhere, such as airplanes, traffic lights, doctor visits, etc.

The following routines and procedures is how our class is going to run.



EXITING THE ROOM: DISMISSAL PROCEDURE

1. Complete Exit slip in classroom notebook
2. Put away classroom notebooks and folders in designated location
3. Give me five
4. Write homework assignment
5. Pack materials, and Make sure space is clean
6. "Have a good day. You are dismissed"

ABSENT WORK: If you are absent with an excused note, locate the make-up bin for your class and take the missing assignment packet. If you do not understand the material, you must set an appointment to see me after school so it can be explained. You will have one class day to complete the missing work penalty free. After this points will be deducted as follows:

2nd Day – 15% 3rd Day – 30% 4th Day – 45%

LATE WORK: For each day an assignment is late you loose 15%. After the third day (45%), you can no longer turn in late work.

Items to be discussed in class include:

Folders, Notebooks, Sticker Chart, Student Grade Chart, Discussions.

HOMework:

STEP 1 – Place homework from the night before on the top tier of the homework rack.

STEPS 2 – If you do not have the homework, take a responsibility card from the second tier of the homework rack. Complete the sheet and place it on the bottom tier of the homework rack.

***For every 5 consecutive homework assignments, you turn in you will receive a H.W. PASS. (May not qualify for assignments designated as MANDATORY) ***

ENTERING THE ROOM:

1. Walk-in quietly
2. Get classroom notebook
3. Sit in seat
4. Take out supplies (homework, notebook and writing utensil)