

The Greater Humboldt Park Community of Wellness
2011 Pipeline to Health Careers Program

All applicants should retain this page for their records.

This multi-faceted academic enrichment program is designed to: 1) strengthen the academic preparation of students who are currently in grade 11 and in good academic standing, in the areas of science, mathematics, writing, reading, and standardized test-taking; 2) increase students' chances to enter college with competitive ACT scores; 3) instill in students the confidence and ability to succeed in a pre-health science curriculum in college. **Courses will be held in the community, exact location to be determined.**

Each class session will integrate public health issues into instructional modules. As part of the writing component, students will also explore several public health concepts that may include: pollution and environment; behavior and health; and we are what we eat. These areas will be explored with complexity at the 11th grade level.

The program also includes an academic support component that will focus on special workshops, field trips to public health sites and local area hospitals and presentations. Topics to be covered will include: how to compete for the best scholarship offers; the cost of a college education, preparing for standardized tests, career goals and exploration of health careers. There will also be a six-week internship during the summer. Please find tentative dates below.

Students will also spend a significant portion of their time at designated preceptor sites. These two program components will provide mentoring opportunities for 11th graders and motivate them towards pursuing public health or any other health professions as a goal. Throughout the program, students will be engaged in interactive experiences within their community. Through these interactions, students will develop an understanding of barriers to health care, access to health care, poor health outcomes within their community, the current health status of their community, projected health outcomes, and the students' roles and responsibilities to eliminate racial and ethnic health disparities.

Parents/Guardians of participating students will be active members of the Greater Humboldt Park Community of Wellness Parent Association. Parents/Guardians must attend at least one workshop and help administrative/teaching staff with supplemental events such as field trips, special workshops or events and motivational presentations.

Program dates and times

Orientation: Saturday, April 9 (9am –12pm)

Phase I: April 16 - June 18 (9am – 1pm, Saturdays)

Phase II: July 5 - August 12 (9am – 3pm, Monday-Fridays)

Phase III: September 17 - November 19: (9am –1pm, Saturdays)

Application Deadline: Friday, April 1 by 3pm

Completed applications may be turned in to the designated box at the front desk of Pedro Albizu Campos High School (2739 W. Division St) or directly to Zenaida Lopez or Jenny Byelick at La Estancia.

Email with any questions – jennyb@pedroalbizucampos.org

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Student Application Form

Student Information

Name	Race/Ethnicity	Gender
<hr/>		
Address	City	State
<hr/>		
E-mail	Home Telephone Number	Cell Number
<hr/>		
Social Security Number	Date of Birth	
<hr/>		
Name of School	Grade in School	
<hr/>		
Career interest(s)		
<hr/>		
How did you hear about the Greater Humboldt Park Community of Wellness Pipeline to Health Careers Program? Check all that apply: Parent/Student___ Staff member___ School counselor___ Other (specify)___		

Parent/Guardian Information

Name	Relationship	Home telephone number
<hr/>		
Address	City	State
<hr/>		
E-mail Address	Cell number	Work number

Emergency Information

Name	Relationship	Home telephone number
<hr/>		
E-mail Address	Cell number	Work number

X _____
Student's signature Date

Attestation:

I understand that submitting an application does not guarantee admission. If accepted, I approve my child's/ward's participation in the Greater Humboldt Park Community of Wellness (GHPCW) Pipelines to Health Careers program. I fully understand that my child/ward must be present on the designated days and times of the program. I further understand that if my child/ward does not adhere to all rules and regulations outlined and implied that he/she may be dropped from the program. I agree to participate in an initial orientation session with personnel from the GHPCW.

X _____
Parent/Guardian signature (if applicable) Date

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STUDENT'S ACADEMIC RECORD
To be completed by the school guidance counselor

Please print clearly

Name of Student _____			
Name of School _____			
Address	City	State	Zip code
How long have you known this student? _____			
Most recent reading score _____		Date administered _____	
Test Title _____			
Most recent math score _____		Date administered _____	
Test Title _____			
Class rank _____ / _____			
Current schedule of classes:			
<u>Subject</u>	<u>Grade</u>	<u>Report card date</u>	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
<u>Club/sports/extra-curricular activities:</u>			
<u>Activity name</u>	<u>Years involved</u>	<u>Position</u>	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	

Counselor's Signature **Date**

Counselor's Printed Name **Telephone Number**

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RECOMMENDATION FORM ONE
To be completed by a **MATH or SCIENCE** teacher

Please print clearly

Name of Student _____	Name of School _____
How long have you known this student? _____	
Name of Teacher _____	Telephone Number _____
Name of Course _____	Most recent grade _____ Date given _____

PERFORMANCE RATING

Please use the following scale to rate the student:

	(5) Superior	(4) Excellent	(3) Average	(2) Fair	(1) Poor
Is usually prepared to work	5	4	3	2	1
Listens attentively to class lectures, discussions, etc	5	4	3	2	1
Participates in class discussions, lectures, laboratories, and other academic activities	5	4	3	2	1
Demonstrates mastery of scientific concepts	5	4	3	2	1
Works well in groups	5	4	3	2	1
Promptly follows instructions in class	5	4	3	2	1
Exhibits commitment to completing his/her writing assignments and homework	5	4	3	2	1
Has a positive attitude/outlook	5	4	3	2	1
Demonstrates appropriate behavior at all times	5	4	3	2	1
Demonstrates initiative and leadership	5	4	3	2	1
Shows creativity and organization in his/her school work and other endeavors	5	4	3	2	1

___ Yes, I highly recommend this student for acceptance. (Please explain on reverse.)

___ I recommend this student with some reservations. (Please explain on reverse.)

___ No, I do not recommend this student for acceptance. (Please explain on reverse.)

Teachers' Signature

Subject

Date

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RECOMMENDATION FORM TWO
To be completed by any teacher

Please print clearly

Name of Student _____	Name of School _____
How long have you known this student? _____	
Name of Teacher _____	Telephone Number _____
Name of Course _____	Most recent grade _____ Date given _____

PERFORMANCE RATING

Please use the following scale to rate the student:

	(5) Superior	(4) Excellent	(3) Average	(2) Fair	(1) Poor
Is usually prepared to work	5	4	3	2	1
Listens attentively to class lectures, discussions, etc	5	4	3	2	1
Participates in class discussions, lectures, laboratories, and other academic activities	5	4	3	2	1
Demonstrates mastery of scientific concepts	5	4	3	2	1
Works well in groups	5	4	3	2	1
Promptly follows instructions in class	5	4	3	2	1
Exhibits commitment to completing his/her writing assignments and homework	5	4	3	2	1
Has a positive attitude/outlook	5	4	3	2	1
Demonstrates appropriate behavior at all times	5	4	3	2	1
Demonstrates initiative and leadership	5	4	3	2	1
Shows creativity and organization in his/her school work and other endeavors	5	4	3	2	1

___ Yes, I highly recommend this student for acceptance. (Please explain on reverse.)

___ I recommend this student with some reservations. (Please explain on reverse.)

___ No, I do not recommend this student for acceptance. (Please explain on reverse.)

Teachers' Signature	Subject	Date
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Essay

Use your own words to describe yourself, your career goals, your reasons for applying to the Pipelines to Health Careers Program, and why you feel you are the best candidate for admission into this program. Using a separate sheet of paper please type your essay using the following format: double-spaced; one-inch margins; font size 12; minimum 500 words; and not to exceed two pages. Your printed name, signature and date must appear at the end of your essay.

Application Check List

Please make sure that your application includes the following items. Place a check next to each item that you have included/completed.

- Application Form (completed and signed by student and parent/guardian)
- Counselor Form (in a sealed envelope)
- Teacher's Letter of Recommendation (in a sealed envelope)
- Second Teacher's Letter of Recommendation (in a sealed envelope)
- Essay (as specified in instructions)
- Application Check List (signed below)

Applicant's Signature

Date

Parent's Signature

Date